



NEW JERSEY FFA

CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Parliamentary Procedure

2017-2021

Purpose

The purpose of the parliamentary procedure leadership development event is to encourage students to learn to effectively participate in a business meeting and to assist in the development of their leadership, research, problem solving skills and critical thinking skills.

Objectives

Upon completion of participation in the event, students will be able to:

Use parliamentary procedure to conduct an orderly and efficient meeting.

Demonstrate knowledge of parliamentary law.

Present a logical, realistic and convincing debate on motions.

Evaluate minutes and organizational documents.

- Utilize parliamentary resources to solve problems of organizational management and operations.

Event Rules

One team per chapter is allowed. Each team will consist of six members from the same chapter.

It is highly recommended that participants wear FFA Official Dress for each event.

The advisor will not consult with the team after entering the holding room prior to each round of the event.

Any participant in possession of an electronic device in the event area is subject to disqualification.

EQUIPMENT

Materials the student needs to provide:

Each participant must bring a minimum of two sharpened No. 2 pencils for each team member

- A gavel (chairperson)

Materials provided by the event committee:

Paper and pencils will be provided to chair and secretary stations.

THE EVENT WILL HAVE THREE PHASES

Written examination

A 10-minute team presentation of parliamentary procedure

Oral questions following the presentation

Event Format

WRITTEN TEST (200 POINTS)

Twenty-five (25) multiple choice questions taken from *Robert's Rules of Order Newly Revised*.

Participants will have thirty-minutes to complete the exam. The average score of the six team members will be used to compute the total team score that will be utilized for each round.

PRESENTATION (500 POINTS)

ITEM OF BUSINESS

Each team will address a local chapter item of business, which would normally be a part of a chapter's program of activities (consult *FFA.org*, the *Official FFA Manual and Student Handbook* for specific activities and current programs.) The motion will be specific and must be moved as an original main motion as it is written on the event card.

Motions not on the chart of permissible motions, or secondary motions and debate applied to them, will not be scored.

EVENT CARD

The event officials will select two subsidiaries, two incidentals and one privileged or a motion that brings a question again before the assembly from the list of permissible motions. These motions will be on an index card and one will be randomly assigned to each team member. All teams will be assigned the same motions.

There are 25 permissible motions in the New Jersey FFA event. Team members will have one minute to review the main motion, the motions to be demonstrated and to identify his/her motion (which may be noted by bolding, underlining or highlighting). Members may not confer; use nonverbal communications during the one-minute time period or during the demonstration.

SAMPLE CARD

Main Motion:

I move that our chapter send two delegates to WLC.

Required Motions:

Lay on the Table

Amend

Suspend the Rules

Appeal

Recess

OPENING AND CLOSING THE DEMONSTRATION

The team demonstrating shall assume that a regular chapter meeting is in progress and new business is being handled on the agenda. The chair shall start the presentation by saying, "Is there any new business?" Time will stop when the chair declares the meeting adjourned.

Original Main Motion: The event official will assign the main motion on an index card, no other original main motions may be used. Making other original main motions that are not on the event card will result in a 50 point deduction from overall team presentation score.

The assigned original main motion is to be the first item of business presented, unless, take from the table, reconsider or rescind are required on the event card. If this is the case, an alternative main motion for take from the table, reconsider or rescind will be provided.

The person who makes the assigned main motion will be given credit for an additional motion.

SECONDARY MOTIONS

No limit to the number of subsidiary, incidental and privileged motions that a team may demonstrate.

A member's required motion will not be counted as an additional motion for another member.

No motion may count for an additional motion for more than one member.

Incidental and privileged motions cannot be demonstrated as incidental main motions.

INDIVIDUAL MEMBER RECOGNITION

A member may speak in debate on the main motion and conclude by offering a secondary motion. Judges will award points accordingly for both the debate and the secondary motion.

Omission of the assigned motion by the assigned member on the event card will result in a 50 point deduction from overall team presentation score.

MOTIONS THAT BRING A QUESTION AGAIN BEFORE THE ASSEMBLY

If the officials in charge designate take from the table, rescind or reconsider as a motion to be demonstrated, scenario will be included on the event card. These motions shall **not** be used unless listed on the event card as a required motion.

CALL FOR THE ORDERS OF THE DAY

If the event officials designate call for the orders of the day as a motion to be demonstrated, a scenario will be provided on the event card. Participants are to assume that a motion was postponed at the last meeting and made a special order for a time during the current demonstration.

DEBATE

The top four debates per member will be tabulated in the presentation score. No more than two debates per member per motion will be tabulated, even if the subsidiary motion to extend the limits of debate has been passed.

TIME LIMIT AND DEDUCTIONS

A team shall be allowed ten minutes in which to demonstrate knowledge of parliamentary law. A deduction of two points/second for every second over 10 minutes will be assessed. Example: 10:05 =10 point deduction. A timekeeper will furnish the time used by each team at the close of the event.

ORAL QUESTIONS (100 POINTS)

Individual Questions (100 points)

The team members (not including the chair) will be asked a planned question, which may include one to three parts, relating to their assigned motion. No one may step forward to help another member answer their individual question. The chair will be asked a question relating to presiding, debate, assigning the floor or other general parliamentary procedures. Each member will be scored a maximum of 16 points for responses to questions. Chair will be scored at a maximum of 20 points.

Clarifying Questions: The judges will have three minutes to ask clarifying questions related to the team's demonstration that may impact other aspects of team demonstration scores. Questions may be directed to the team or an individual member. Team members may volunteer to answer the question for the team or to help another member. This round of questions is not scored separately.

Scoring

GUIDELINES FOR SCORING DISCUSSION (60 POINTS PER MEMBER)

It is essential that each judge observes and maintains consistent criteria in scoring debate for the duration of the event.

Judges must overlook personal opinions and beliefs and score debate in an unbiased manner. All debate should be scored at the time it is delivered.

Each time a participant in the presentation discusses any motion, they may earn a score. However, an individual may never earn more than 60 points in a given presentation. The top four debates per member will be tabulated in the presentation score. No more than two debates per member per motion will be tabulated even if an extension of debate is passed.

CHARACTERISTICS OF EFFECTIVE DEBATE

Characteristics of effective debate include the member's ability to state their position, provide reason(s) supporting their position and tell or encourage the delegation how to vote. The delivery of the debate will include:

- Completeness of thought
- Logical reasoning
- Clear statement of speaker's position
- Conviction of delivery
- Concise and effective statement of debate

GOOD DEBATE

A good debate would be characterized by a presentation that includes the components of a good debate as well as the quality of delivery in which the debate is delivered. Those components are:

- States position
- Provides more than one reason supporting their position
- Tells delegation how to vote

AVERAGE DEBATE

An average debate would be characterized by a presentation that includes only one supporting reason or lacks in the quality of delivery.

- States position
- Provides one reason supporting their position
- Tells delegation how to vote

POOR DEBATE

A poor debate would be characterized by a lack of effective delivery, poor grammar, reasoning and substance. As well as, the omission of one or more components of an effective debate.

Suggested grading scale for debates:

Good: 15-20 points

Average: 8-14 points

Poor: 0-7 points

GUIDELINES FOR SCORING THE CHAIR (80 POINTS)

The chair is evaluated by his/her ability to preside and his/her leadership.

ABILITY TO PRESIDE (65 POINTS)

Ability to preside state motions correctly, follow rules of debate, keep members informed, put motions to a vote, announce results of vote, use of gavel and awareness of business on the floor.

A suggested grading scale is as follows:

Excellent: 51-60 points

Good: 26-50 points

Poor: 0-25 points

LEADERSHIP (15 POINTS)

Leadership is stage presence, poise, self-confidence, politeness and voice.

A suggested grading scale is as follows:

Excellent: 1-15 points

Good: 6-10 points

Poor: 0-5 points

GUIDELINES FOR SCORING TEAM EFFECT (20 POINTS)

Conclusions reached by the team: Main motion was well analyzed which may include: Who, what, when, where, why and how.

Team use of debate: degree to which debate was convincing, logical, realistic, orderly and efficient, germane and free from repetition.

Team presence: voice, poise, expression, grammar, gestures and professionalism.

WRITTEN EXAM (200 POINTS)

25 multiple-choice questions x 8 points each = 200 points

PRESENTATION (500 POINTS)

Required motion: 10 points x 5 members = 50 points

Additional motion: 10 points x 5 members = 50 points

Debates: 300 points

- 15 points maximum per debate
- Four debates/member included
- Five members

Chair: 80 points

- Ability to preside: 65 points
- Leadership: 15 points

Team effect: 20 points

- Conclusions reached by team
- Team use of debate
- Team presence

ORAL QUESTIONS (100 POINTS)

5 team members x 16 points maximum per question = 80

Chair = 20 points maximum

TOTAL POINTS 800

TIEBREAKERS

Tiebreakers for teams will be:

- Total final presentation score out of 500 possible points.
- Team average score on the written exam.

References

This list of references is not intended to be all-inclusive.

Other sources may be utilized and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during event preparation.

NATIONAL FFA CORE CATALOG

CDE Q&A's: *FFA.org*

Additional parliamentary procedure resources, including those formally offered in the National FFA Education Resources Catalog can now be found on-line at <http://shop.ffa.org/parliamentary-procedure-c1412.aspx>

The official text will be the most current of *Robert's Rules of Order Newly Revised*.

Additional references may include FFA New Horizons magazine, the Official FFA Manual and the FFA Student Handbook.

EXAM

The most recent edition of *Robert's Rules of Order Newly Revised*

Dunbar's Manual of Parliamentary Procedure Test Questions (PARL-2) available from the Parliamentary Procedure Instructional Materials Center (<http://pzen.northwest.net/>)

Study Guide for the National Association of Parliamentarians Registration Exam, found at: https://netforum.avectra.com/eweb/shopping/shopping.aspx?pager=2&site=nap&webcode=shopping&prd_key=30045dd8-ae4c-477b-ac33-7b43665a08af

American Institute of Parliamentarians –Here is the Answer! What is the question? Cover Roberts Rules of Order Newly Revised, found on Amazon at:

<http://astore.amazon.com/americaninsti0a-20/detail/0942736397>

National Association of Parliamentarians Body of knowledge found at:

<http://www.parliamentarians.org/wp-content/uploads/2015/05/BOK-Booklet3-a.pdf>

Past National FFA Event Exams, Questions and Practicums (available online at no cost)

PRESENTATION

The most recent edition of *Robert's Rules of Order Newly Revised*

Past National FFA Event Finals Recordings (available online at no cost)

American Institute of Parliamentarians –Presiding: You Can Do It, found on Amazon at:

<http://astore.amazon.com/americaninsti0a-20/detail/0942736338>

National FFA Manual

National FFA Student Handbook

INDIVIDUAL QUESTIONS

The most recent edition of *Robert's Rules of Order Newly Revised*

Past National FFA Event Exams, Questions and Practicums (available online at no cost)

National Association of Parliamentarians Body of knowledge found at:

<http://www.parliamentarians.org/wp-content/uploads/2015/05/BOK-Booklet3-a.pdf>

Dunbar's Parliamentary Procedure Oral Questions (PARL-24c) available from the Parliamentary Procedure Instructional Materials Center (<http://pzen.northwest.net/>)



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Chart of Permissible Motions

MOTION	Second Required	Debatable	Amendable	Vote Required	Reconsider
PRIVILEGED MOTIONS					
Fix the Time to Which to Adjourn	Yes	No	Yes	Majority	Yes
Adjourn	Yes	No	No	Majority	No
Recess	Yes	No	Yes	Majority	No
Raise a Question of Privilege	No	No	No	Chair Grants	No
Call for the Orders of the Day	No	No	No	No vote, Demand	No
SUBSIDIARY MOTIONS					
Lay on the Table	Yes	No	No	Majority	Neg only (3)
Previous Question	Yes	No	No	2/3	Yes
Limit or Extend Limits of Debate	Yes	No	Yes	2/3	Yes
Postpone to a Certain Time (or Definitely)	Yes	Yes	Yes	Majority	Yes
Commit or Refer	Yes	Yes	Yes	Majority	Yes
Amend	Yes	Yes (1)	Yes	Majority	Yes
Postpone Indefinitely	Yes	Yes	No	Majority	Affirm only
Main Motion	Yes	Yes	Yes	Majority	Yes
INCIDENTAL MOTIONS					
Appeal	Yes	Yes (1)	No	Majority	Yes
Division of the Assembly	No	No	No	No vote, demand	No
Division of a Question	Yes	No	Yes	Majority	No
Objection to the Consideration of a Question	No	No	No	2/3	Neg only
Parliamentary Inquiry	No	No	No	Chair answers	No
Point Of Order	No	No	No	Normally no vote Chair rules	No
Request for Information	No	No	No	No Vote. Chair responds	No
Suspend the Rules	Yes	No	No	(2)	No
Withdraw a Motion	No (3)	No	No	Majority (3)	Neg. Only
MOTIONS THAT BRING A QUESTION AGAIN BEFORE THE ASSEMBLY					
Reconsider (4)	Yes	Yes (1)	No	Majority	No
Rescind (4)	Yes	Yes	Yes	Majority with notice 2/3, or majority of entire membership (3)	Neg. Only
Take From The Table (4)	Yes	No	No	Majority	No

(1) If applied to a debatable motion

(2) Rules of Order 2/3 vote, standing rules – majority vote

(3) Refer to Robert's Rules of Order Newly Revised, current edition for rule(s)

(4) Refer to LDE Parliamentary Procedure event rules before using these motions in the demonstration

(5) Only motions listed in the permissible motions chart will be utilized as required motions and allowed as additional motions



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Team Score Sheet

CHAPTER NAME _____

Participant	Assigned Motion (list motion)	10 pts/ person	Additional Motion (list motion)	10 pts/ person	Total Participant Score for Presentation (20 pts)
1					
2					
3					
4					
5					
Total Participation Score					
Discussion	<i>Excellent 13-15 pts; Good 9-12 pts; Average 6-8 pts; Poor 0-5 pts</i>				
	Discussion 1 (15 pts.)	Discussion 2 (15 pts.)	Discussion 3 (15 pts.)	Discussion 4 (15 pts.)	Total Participant Score for Discussion (60 pts.)
1					
2					
3					
4					
5					
Total Discussion Score					

CHAPTER NAME _____

Chair	<p>Ability to Preside (65 pts.) State motions correctly, follow rules of debate, keep members informed, put motion to a vote, announce results of vote, use of gavel, awareness of business on the floor.</p> <p>Excellent = 51-65 Good = 26-50 Poor = 0-25</p>	<p>Leadership (15 pts.) Tactful, sensitive, firm, understanding, good voice, proper pace.</p> <p>Excellent = 11-15 Good = 6-10 Poor = 0-5</p>	Total Chair Score for Presentation (80 pts.)

Team Effect	<p>Conclusions (40 pts.) Main motion was well analyzed. What, When, Where, Who, How was answered.</p> <p>Excellent = 31-40 pts. Good = 21-30 pts. Average = 11-20 pts. Poor = 0-10 pts.</p>	<p>Discussion (40 pts.) Convincing, logical, realistic, orderly and efficient, germane and free from repetition.</p> <p>Excellent = 31-40 pts. Good = 21-30 pts. Average = 11-20 pts. Poor = 0-10 pts.</p>	<p>Team Voice (40 pts) Voice: Volume, enunciation, pitch, pace, grammar Poise: confidence, professional, eye contact Expression: conviction, gestures</p> <p>Excellent = 31-40 pts. Good = 21-30 pts. Average = 11-20 pts. Poor = 0-10 pts.</p>	Total Team Effect (20 pts.)

CHAPTER NAME _____

Questions	Individual Questions	
	Chair (20 pts.)	
	Participant 1 (15 pts.)	
	Participant 2 (15 pts.)	
	Participant 3 (15 pts.)	
	Participant 4 (15 pts.)	
	Participant 5 (15 pts.)	
	General/Clarifying Questions (45 pts.)	
	TOTAL Score for Questions	
Exam	Average all 6 individual exam scores (200 pts.)	
Deductions	Mistakes (list below) 5-20 pts. per mistake	
	Omitting assigned motion – 50 pts.	
	Deduction for overtime – 2 pts./second after 10:30	
	TOTAL Deductions	

Parliamentary Procedure Leadership Development Event Overall Score

CHAPTER NAME _____

Total Presentation <i>(max. 150 pts.)</i>	
Total Discussion <i>(max. 300 pts.)</i>	
Chair <i>(max. 100 pts.)</i>	
Team Effect <i>(max. 120 pts.)</i>	
Total Questions <i>(max. 135 pts.)</i>	
Exam <i>(max. 150 pts.)</i>	
Subtotal	
Deductions	-
TOTAL SCORE <i>(max. 1000 pts.)</i>	

JUDGE'S NAME _____

Agriculture, Food and Natural Resources Content Standards

Measurement Assessed	Where measured in event	Academic Content Standards Addressed
CRP.01.01. Performance Indicator: Model personal responsibility in the workplace and community.		
CRP.01.01.01.c. Evaluate past workplace and community situations and determine how personal responsibility positively or negatively impacted outcomes.	Event Exam Presentation Individual Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving Entire Event – Total Team Score	
CRP.01.02 Performance Indicator: Evaluate and consider the near-term and long-term impacts of personal and professional decisions on employers and community before taking action.		
CRP.01.02.01.b. Assess the pros and cons of personal decisions based on their anticipated impact on self and others.	Presentation	
CRP.01.02.02.b. Analyze the pros and cons of professional decisions based upon impact on employers and community.	Presentation	
CRP.02.01. Performance Indicator: Use strategic thinking to connect and apply academic learning, knowledge and skills to solve problems in the workplace and community.		
CRP.02.01.01.b. Assess workplace problems and identify the most appropriate academic knowledge and skills to apply.	Event Exam Presentation Individual Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.02.01.02.b. Assess community problems and identify the most appropriate academic knowledge and skills to apply.	Event Exam Presentation Individual Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.02.02. Performance Indicator: Use strategic thinking to connect and apply technical concepts to solve problems in the workplace and community.		
CRP.02.02.01.b. Assess workplace problems and distinguish the most appropriate technical concepts to apply.	Event Exam Presentations Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.02.02.02.b. Assess community problems and identify the most appropriate technical concepts to apply.	Event Exam Presentation Individual Practicum, Minutes and Other Records	

	Team Practicum, Problem Solving Entire Event – Total Team Score	
CRP.04.01. Performance Indicator: Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.		
CRP.04.01.01.c. Evaluate other’s verbal and non-verbal communications (e.g., speeches, presentations, oral reports, etc.) and propose recommendations for improvement in clarity, logic, purpose and professionalism.	Presentation	
CRP.04.01.02.b. Apply strategies for speaking with clarity, logic, purpose and professionalism in a variety of situations in formal and informal settings.	Presentation	
CRP.04.02. Performance Indicator: Produce clear, reasoned and coherent written communication in formal and informal settings.		
CRP.04.02.01.c. Evaluate the effectiveness of different forms of written communication for achieving their intended purpose.	Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.04.02.02.b. Apply techniques for ensuring clarity, logic and coherence to edit written communications (e.g., emails, reports, presentations, technical documents, etc.).	Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.04.03. Performance Indicator: Model active listening strategies when interacting with others in formal and informal settings.		
CRP.04.03.01.b. Apply active listening strategies (e.g., be attentive, observe non-verbal cues, ask clarifying questions, etc.).	Presentation	
CRP.04.03.02.b. Assess active listening strategies by observing others in formal and informal settings.	Presentation	
CRP.04.03.02.c. Model active listening strategies in formal and informal settings.	Presentation	
CRP.05.01. Performance Indicator: Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.		
CRP.05.01.01.c. Evaluate workplace and community decision-making processes and devise strategies for improvement.	Presentation Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.05.01.02.c. Evaluate workplace and community situations and recommend the	Presentation	

information and resources needed to support good decisions.		
CRP.05.01.03.c. Synthesize information and resources and apply to workplace and community situations to make positive decisions.	Presentation	
CRP.06.01. Performance Indicator: Synthesize information, knowledge and experience to generate original ideas and challenge assumptions in the workplace and community.		
CRP.06.01.01.c. Evaluate workplace and community situations and devise strategies to apply original ideas.	Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.06.01.02.c. Devise strategies (e.g., ask questions, brainstorm ideas, present facts and information etc.) to challenge common assumptions in workplace and community situations.	Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.06.02. Performance Indicator: Assess a variety of workplace and community situations to identify ways to add value and improve the efficiency of processes and procedures.		
CRP.06.02.01.c. Evaluate past workplace and community situations and determine how processes and procedures impacted outcomes.	Individual Practicum, Minutes and Other Records	
CRP.06.03. Performance Indicator: Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.		
CRP.06.03.01.c. Design a plan of action to introduce a new idea or innovation into the workplace and community.	Presentation	
CRP.06.03.02.c. Evaluate and execute strategies for using stakeholder input and feedback to improve a plan of action for introducing a new idea or innovation into the workplace or community..	Presentation	
CRP.08.01. Performance Indicator: Apply reason and logic to evaluate workplace and community situations from multiple perspectives.		
CRP.08.01.01.c. Evaluate how applying critical thinking skills can impact workplace and community situations.	Presentation Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.08.01.02.c. Devise strategies to apply reason, logic and input from multiple perspectives to solve workplace and community problems.	Presentation Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	

CRP.08.02. Performance Indicator: Investigate, prioritize and select solutions to solve problems in the workplace and community.		
CRP.08.02.01.b. Assimilate and prioritize potential solutions to solve problems in the workplace and community.	Presentation	
CRP.08.02.02.c. Evaluate and select solutions with greatest potential for success to solve workplace and community problems.	Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.08.03. Performance Indicator: Establish plans to solve workplace and community problems and execute them with resiliency.		
CRP.08.03.01.b. Analyze and determine the best problem-solving model to apply to workplace and community problems.	Presentation	
CRP.09.01. Performance Indicator: Model characteristics of ethical and effective leaders in the workplace and community (e.g. integrity, self-awareness, self-regulation, etc.).		
CRP.09.01.02.c. Model characteristics and actions of ethical and effective leaders in workplace and community situations (e.g., integrity, self-awareness, etc.).	Presentation	
CRP.09.03. Performance Indicator: Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.).		
CRP.09.03.01.a. Identify and summarize respectful and purposeful behaviors that contribute to positive morale and culture in workplace and community settings (e.g., positively influencing others, effectively communicating, etc.).	Presentation	
CRP.09.03.02.c. Model respectful and purposeful behaviors that contribute to positive morale and culture in the workplace and community (e.g., effectively communicating, recognizing accomplishments of others, etc.).	Presentation	
CRP.10.02. Performance Indicator: Examine career advancement requirements (e.g., education, certification, training, etc.) and create goals for continuous growth in a chosen career.		
CRP.10.02.01.a. Categorize career advancement requirements for potential careers (e.g., degrees, certification, training, etc.).	Event Exam	

CRP.12.01. Performance Indicator: Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.		
CRP.12.01.01.c. Evaluate the effectiveness of team-oriented projects at work and in the community and make recommendations for future improvements.	Presentation	
CRP.12.01.02.b. Apply consensus building techniques to accomplish results in team-oriented situations.	Presentation Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving	
CRP.12.02. Performance Indicator: Create and implement strategies to engage team members to work toward team and organizational goals in a variety of workplace and community situations (e.g., meetings, presentations, etc.).		
CRP.12.02.01.c. Create novel strategies to engage team members based on the situation.	Event Exam Presentation Individual Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving Total Event Score	
CRP.12.02.02.b. Select strategies to engage team members and apply in a variety of situations.	Event Exam Presentation Individual Individual Practicum, Minutes and Other Records Team Practicum, Problem Solving Total Event Score	