NEW JERSEY FFA

CAREER AND LEADERSHIP DEVELOPMENT EVENTS

Conduct of Chapter Meeting 2023

Purpose

- *To introduce seventh, eighth and ninth grade FFA members to parliamentary procedure while learning how to conduct efficient meetings and build their communication skills.*
- *Agriculture, Food and Natural Resources (AFNR) Cluster Skills and Career Readiness Practice Standards*
- *Agriculture is a highly technical and ever-changing industry which everyone is dependent. We will maintain agriculture as our nation's number one industry only if we understand the importance of the different agrisciences, marketing strategies, safe food production and the need for continuous research to improve agriculture. Strong, relevant agriscience programs are one way we can maintain our nation's agricultural edge.*
- *With the recommendation of the National FFA Board of Directors, all national FFA programs have incorporated these standards to guide the direction and content of program materials and activities. Refer to Appendix A in the handbook for a complete list of the measurable activities that participants will carry out in this event.*

Purpose

Students will be able to:
- Demonstrate correct use of FFA opening and closing ceremonies.
- Demonstrate parliamentary procedure to conduct an orderly and efficient meeting.
- Communicate and participate effectively as a team member.
- Demonstrate critical thinking and teamwork for effective decision making.

Event Rules

Team make-up: Each team will consist of seven members from the same chapter. Members will fulfill the duties of president, vice president, secretary, treasurer, reporter, sentinel and advisor. The member who performs the advisor role in opening ceremonies will participate as a member for the remaining time of the event.
- Team members must be enrolled in the seventh, eighth or ninth grade at the time of qualification.
- Teams must be selected at a state or interstate career/leadership development event held between the immediate previous national FFA convention and prior to the national FFA convention in which they are participating. States that qualify more than one year out must request and submit a written waiver for approval by the certification deadline.
- Team members must be FFA members at time of qualification. There will be a preliminary, semi-final and final round of demonstrations.

Team members will take the written exam one time. Exam score will be used as part of the team score in each of the three rounds.

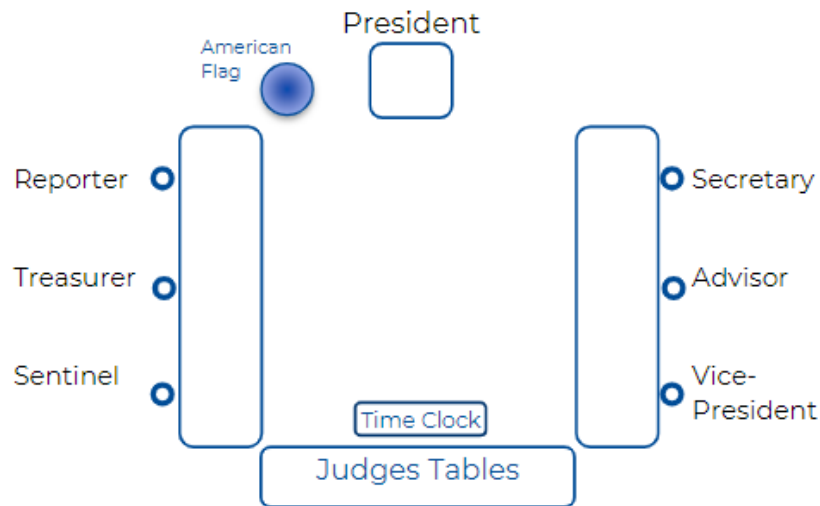Exam scores will be used to seed teams into the preliminary rounds.

Event Format

EQUIPMENT
Materials the student needs to provide:
- Two sharpened No. 2 pencils

Materials provided by the event committee:
- Gavel and officer station symbols
- Blank note paper
- Event digital timers
- American flag

WRITTEN EXAM
Twenty-five questions, 30-minute time limit
(One point per question; 25 points per member; 175 total team points)
- Officer Duties and Meeting Room Preparation (FFA Manual): three questions
- Parliamentary Procedure: 22 questions
  - Permissible Motions
  - Order of Business

PRESENTATION OPENING CEREMONIES
(15 points/member 105 points/team)
- Voice
- Poise
- Expression

PRESENTATION-TEAM DEMONSTRATION
- Team members will demonstrate four of the following permissible parliamentary procedure motions: Event officials will select motions to be demonstrated in each flight of event.
  - Privileged Motions:
    - Raise a Question of Privilege

- Recess
  - o Subsidiary Motion:
    - Previous Question
    - Postpone Definitely
    - Commit or Refer
    - Amend
    - Postpone Indefinitely
  - o Main Motion
  - o Incidental Motions:
    - Parliamentary Inquiry
    - Division of the Assembly
    - Point of Order

PRESENTATION – CLOSING CEREMONIES
(15 points; 10 president, five secretary)

PRESENTATION –OPENING AND CLOSING CEREMONIES ACCURACY
- One-point deduction per error (adding, deleting, and transposition of words or deviation from printed ceremonies) per team member with a maximum deduction equal to the amount available to be earned. Non-judge-directed *restarts will be counted as a 15-point error or one point per repeated word, whichever is less. Members may get a negative score.* (Official FFA Manual)
- When asked to call the roll of members, the Secretary will state; "There are seven members and numerous guests present, Mr./Mdm. President."

ORAL QUESTIONS
- Judges will ask one oral question (which may contain one to two parts) per participant. Oral questions will be predetermined and related to the permissible motions, general purposes of parliamentary procedure, or officer duties and responsibilities. Oral questions may not necessarily relate to the motion a member was assigned in their presentation.

Event Procedures
- The room will be pre-set with a lectern, tables, chairs, station markers and a timer prior to the event. All teams will use identical room set provided by the event committee. Actual meeting room set will be provided during team orientation meeting prior to the event.
- All participants will be provided paper to take notes during the entire demonstration. Pencils must be provided by the team. No outside materials, other than pencils, will be allowed during the presentation.
- Participants will have one minute immediately before their demonstration to read their card silently and take notes. Team members may not mark or write on the cards and may not confer or signal each other during the one minute time period or during the demonstration, except when seeking recognition from the chair.

- The student advisor will participate during the opening ceremonies for the advisor's part and then will take on the role of a member to participate in debate and may be assigned a motion and will be asked an oral question.
- Every participant will receive a card (see the sample below) with the main motion and the four required motions from the list of permissible motions. No other motions may be used. However, a point of order and parliamentary inquiry may be used if it is not listed on the motion card. Points will not be awarded if it is not on the motion card, and an appeal may not be made on the president's ruling. Included in the four required motions, will be a minimum of one debatable subsidiary motion.
- An assigned motion will receive full points for technical correctness if it is permissible when made, and stated in accordance with *Roberts Rules of Order: Newly Revised* by the member. If a motion is not brought before the assembly by the assigned member no points can be earned by the chair or the assembly.
- Handling of the motion by the chair and disposal of the motion by the assembly are scored separately on the scorecard.

> **MAIN MOTION:**
> I move that our chapter organize a district novice parliamentary procedure competitive event.
>
> **REQUIRED MOTIONS:**
> Raise a Question of Privilege
> Previous Question
> **Amend**
> Point of Order
>
> *Highlighted and bolded motion is your required motion.*

- Required motion must be demonstrated by the officer that the motion is assigned to for points to be scored. If the assigned motion is used by another officer it must be properly renewed again, if allowed, by the assigned officer to score points. If a motion is not brought before the assembly by the assigned member no points can be earned by the chair or the assembly.
- Judges will score all member debates, only the top three permissible debates per team member will impact final team score. No points will be awarded for debates on motions that are out of order, for more than two debates on a motion, or for undebatable motions.
- If the privileged motion recess is adopted, members must stay at their officer stations and may not talk or signal each other.
- Four of the six participants on the floor will be assigned a required motion. The motion will be marked in bold print and underlined on their cards to indicate the motion assigned.
- Members will be recognized by the chair using their officer titles, not their names. The chair will be penalized for not recognizing officers by their titles.

- The demonstration including the opening and closing ceremonies will not exceed 13 minutes. (Penalties will be assessed see starting at 13:01).
- A time clock or time card will be provided so that the team can see. The clock will count down from one minute for preparation time and count up from zero minutes starting with opening ceremonies (signaled to begin by two taps of the gavel by the president) and stop when closing ceremonies are completed. If a time clock is not used, the timekeeper will signal the team with large cards at the elapsed times of nine and 11 minutes.
- Judges will ask one oral question (which may contain one to two parts) per participant. Oral questions will be predetermined and related to the permissible motions, general purposes of parliamentary procedure or officer duties and responsibilities. The same set of questions will be used for each team in each flight of the event. Separate sets of questions will be developed for each round of the event.
- **Main Motion:**
- There is no pre-determined list of main motions. Main motions are determined annually by the event superintendent and must be developed for any of the three divisions of the chapter program of activities, which includes grow leaders, build communities and strengthen agriculture.
- Official dress is highly recommended.
- The order of business will begin at the conclusion of opening ceremonies and will begin with the consideration of new business (other items normally on the order of business are not to be considered). After opening ceremonies are completed, a member on the floor will gain recognition and state the main motion which will not be assigned to any particular officer.
- The motion to adjourn is not allowed. Closing ceremonies must be performed.
- Rubric should be used to determine the ranking of teams for each round.
- Division of assembly, point of order, and parliamentary inquiry may be used with no point deduction, if not listed on the motion card when used appropriately. Use of other motions not listed on the motion card have no point value and will result in a point reduction of 50 points per instance.

TIEBREAKERS
- Presentation — Debate
- Written Exam — Team Total

Scoring Guidelines

GUIDELINES FOR SCORING DISCUSSION (60 POINTS PER MEMBER)

1. It is essential that each judge observes and maintains consistent criteria in scoring debate for the duration of the event.
2. Judges must overlook personal opinions and beliefs and score debates in an unbiased manner. All debate should be scored at the time it is delivered.
3. Each time a participant in the presentation discusses any motion, they may earn a score. However, an individual may never earn more than 60 points in a given presentation. The top four debates per member will be tabulated in the presentation score. No more than two debates per member per motion will be tabulated.

CHARACTERISTICS OF EFFECTIVE DEBATE

1. Characteristics of effective debate include the member's ability to state his or her position, provide reason(s) supporting his or her position, and tell or encourage the delegation how to vote. The delivery of the debate will include:
    2. Completeness of thought.
    3. Logical reasoning.
    4. Clear statement of speaker's position.
    5. Conviction of delivery.
    6. Concise and effective statement of debate.

    GOOD DEBATE (15-20 points)
    A good debate would be characterized by a presentation that includes the components of a good debate as well as the quality of delivery in which the debate is delivered. Those components are:
    - States position.
    - Provides more than one reason supporting the position.
    - Tells delegation how to vote.

    AVERAGE DEBATE (8-14 points)
    An average debate would be characterized by a presentation that includes only one supporting reason or lacks in the quality of delivery. However, the following basic components of a debate will still be included:
    - States position.
    - Provides one reason supporting the position.
    - Tells delegation how to vote.

POOR DEBATE (0-7 points)
A poor debate would be characterized by a lack of effective delivery, poor grammar, reasoning, and substance as well as the omission of one or more components of an effective debate.

GUIDELINES FOR SCORING THE CHAIR
The chair is evaluated by their ability to preside and their leadership.

Processing of Motions (20 points each)
The processing of motions includes the ability of the chair to process a motion as presented by the membership in harmony with the form and examples presented in the current edition of *Roberts Rules of Order: Newly Revised*. Motions and statements by the chair should follow as closely as possible the language as stated in RONR.

Ability to Preside (30 points)
The ability to preside includes; the use of voice and inflection to aid in the handling of business, following rules of debate, keeping members informed, putting motions to a vote, announcing results of votes, using the gavel, and maintaining awareness of business on the floor. A suggested grading scale is as follows:
>>> **Excellent**: 26–30 points.
>>> **Good**: 20–25 points.
>>> **Poor**: 0–19 points.

GUIDELINES FOR SCORING TEAM EFFECT (40 POINTS)

Conclusions reached by the team (20 points):
The main motion was well analyzed, which may include answering who, what, when, where, why and how as well as the disposal of the main motion (passing, failing, or committing).

Team voice, poise, and expression (20 points):
The degree to which debate was convincing, logical, realistic, orderly, efficient, and free from repetition. This includes voice, poise, expression, grammar, gestures, and professionalism.

Awards
Awards will be presented to teams based upon their rankings at the 3rd general session of the New Jersey State FFA Convention.

Awards are sponsored by the New Jersey Farm Bureau.

References

This list of references is not intended to be all-inclusive.

Other sources may be utilized, and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during event preparation.

- The official text will be the 12th edition of Robert's Rules of Order Newly Revised.

Additional references may include:

- Official FFA Manual
- FFA Student Handbook
- American Institute of Parliamentarians (Available on Amazon)—
    O Here is the Answer! What is the question?
    o Presiding: You Can Do It.
- National Association of Parliamentarians Body of knowledge found at
- http://www.parliamentarians.org/wp- content/uploads/2015/05/BOK-Booklet3-a.pdf
- Dunbar's Parliamentary Procedure Resources are available from the Parliamentary Procedure
- Instructional Materials Center, https://www.dunbarparlipro.com
- Past National FFA Event Exams and Oral Questions, available at FFA.org at no cost
- Past National FFA Event Finals Recordings (available at, FFA.org at no cost)

Judges Rubric Worksheet
100 points

Opening Ceremonies	Discussion (60 pts. max/member, **20 pts. max/debate**) Excellent=15-20 pts., Good=10-14 pts., Average=5-9 pts., Poor=0-4 pts.						Debate Total	Individual Question (10 pts. ea)	Individual Totals	Pts. Poss.
	10 Pts/ Member	**Main Motion**	**Postpone Indefinitely**	**Amend**	**Commit or Refer**	**Postpone Definitely**				
Sentinel										/80
Treasurer										/80
Reporter										/80
President	**Chair motion handling scored below**									/20
Secretary										/80
Advisor										/80
Vice President										/80
							Team Exam Score			/175
Officer Assigned										
Required Motion										
Technical Correctness Maker of the Motion (Worded correctly, permissible)	/30		/30		/30		/30			/120
Disposal of the Motion (Team disposed of the motion correctly)	/10		/10		/10		/10			/40
Chair (Processing the motion)	/20		/20		/20		/20			/80
Chair Ability to Preside (Voice & disposal of motions)										/30
Conclusions Reached	Main motion was thoroughly analyzed. Conclusions reached were consistent with debate on the motion, as was voting.									/20

TEAM voice, poise, and expression	Members spoke clearly with appropriate pitch, pace, enunciation, and grammar. They showed confidence through professional demeanor, eye contact, etc. They spoke with conviction with appropriate emphasis and body language.	/20
Closing Ceremonies	Total number of errors in closing ceremonies (deduct 1 point per error from the total closing ceremonies score, may be a negative number based on total errors)	/15
Time Deduction	Time penalty -2 pts per second over 13 minutes	
Procedural Deductions	Parliamentary errors 5-25 pts, (refer to guide, list deductions in comments)	
Comments:	**TEAM TOTAL:**	/1000

Rules for the Permissible Motions

STANDARD DESCRIPTIVE CHARACTERISTICS
(See current edition of Robert's Rules of Order, Newly Revised)

Motion Names, Class and Purposes	Interrupt Speaker?	Second Needed?	Debatable?	Amendable?	Vote Needed?
CLASS: Privileged Motions (Deals with special matters of immediate or overriding importance to the business of the assembly)					
Recess (Provides a brief break)	NO	YES	NO	YES[2]	Majority
Raise a Question of Privilege (Asks an urgent question regarding rights and privileges of the assembly)	YES	NO	NO	NO	No Vote. Chair rules
CLASS: Subsidiary Motions (Aids the assembly in handling or disposing of a main motion)					
Previous Question (Closes debate and goes directly to a vote and prevents the making of subsidiary motions listed on this table	NO	YES	NO	NO	Two-Thirds
Postpone Definitely (Puts off further consideration of the main motion to a late time, not beyond the next regular scheduled meeting if within a quarterly interval)	NO	YES	YES	YES	Majority (Two-Thirds if made a Special order)
Commit or Refer (Refers the motion to a committee)	NO	YES	YES	YES	Majority
Amend (Proposes to change a motion)	NO	YES	YES[3]	YES	Majority
Postpone Indefinitely (Rejects or kills the main motion)	NO	YES	YES	NO	Majority
CLASS: Main Motions (introduce new business to the assembly)					
Main Motions (Introduce new business to the assembly)	NO	YES	YES	YES	Majority

Rules for the Permissible Motions continued

Motion Names, Class and Purposes	Interrupt Speaker?	Second Needed?	Debatable?	Amendable?	Vote Needed?
CLASS: Incidental Motions (Related to the pending business and must be decided immediately)					
Parliamentary Inquiry (Allows a member to ask a question related to parliamentary law or the rules of the organization)	YES	NO	NO	NO	No Vote. Chair Answers
Division of the Assembly (Requires a standing [rising] vote)	YES	NO	NO	NO	No Vote. Demand
Point of Order (Requests that the rules be enforced)	YES	NO	NO	NO	No Vote. Chair usually rules.

1. *Motions that bring a question again before the assembly are not required for this event.*
2. *Amendable with respect to the length of the recess*
3. *Debatable if applied to a debatable motion*
4. *Assembly decides by a majority vote if the chair does not want to make a ruling.*

Deductions for Parliamentary Procedure Errors

The table below shows the recommended deductions that judges will use for parliamentary procedure errors. If a parliamentary procedure error is made and a point of order is called at the time of the infraction and promptly ruled on by the chair correctly, points should not be deducted. "Members" are the team members other than the chair.

Parliamentary Procedure Errors	Severity of Point deduction	Point Deduction
VIOLATIONS RELATED TO USING A MOTION IMPROPERLY		
Postpone Indefinitely (when qualified, e.g., a time is given)	****	20
Parliamentary Inquiry (when used to ask another member a question)	***	15
Raise a Question of Privilege (when used to ask a question of another member or ask a question related to parliamentary procedure)	***	15
VIOLATIONS RELATED TO THE CHAIR		
Improper use of the gavel	*	5
Referring to him/herself in the first person (e.g., "I")	*	5
Failing to announce results of vote	*	5
Not obtaining a second before stating or putting the motion	**	10
Not calling for a negative vote	**	10
Failing to call for debate on a debatable motion	**	10
Ignoring a member requesting the floor	**	10
Taking a hand vote after a Division of the Assembly has been called	**	10
Taking a voice vote on a motion that requires a two-thirds vote	**	10
Failing to take a vote on a motion	**	15
Taking an incorrect vote (e.g., majority when two-thirds required or vice versa)	***	15
Stating a personal opinion	***	20
Not giving preference in recognition to maker of motion if he/she has not debated	**	10
Not giving preference in recognition to member who has not debated	**	10
Not alternating debate between those opposed and those in favor of a motion (if known)	*	5
Neglecting to notify members to be seated after taking a standing (rising) vote	*	5
Arbitrarily stopping debate	**	10

| Not completing all steps in the announcement of the vote. | ** | 10 |

Deductions for Parliamentary Procedure Errors continued

Parliamentary Procedure Errors	Severity of Point deduction	Point Deduction
VIOLATIONS RELATED AMENDMENTS		
Adding words to middle (instead of end) of motions	*	5
Striking words that result in incomplete wording for main motion	*	5
Inserting "not" to make the motion a negatively worded motion	*	5
Making an amendment that is not germane	**	10
Amending a non-amendable motion	****	20
VIOLATIONS RELATED TO MOTIONS		
Chair not restating the motion as it was moved by a member	*	5
Member incorrectly stating a motion (e.g., "I motion that…", using incorrect postpone, etc.)	*	5
Chair restating motion before it receives a second	**	10
Taking up a motion out of the order of precedence	****	20
Member makes an assigned motion in the wrong class (e.g., the assigned privileged motion to Recess is made when no question is pending. It is therefore classified as an incidental main motion)	****	20
Member calling out "Question" from their seat to stop debate	***	15
Member not including special committee size and method of appointing members when making the motion to Commit or Refer	***	15
VIOLATIONS RELATED TO DEBATE BY MEMBERS		
Not getting recognized before debating (discussing) a motion	*	5
Not addressing debate through the chair	*	5
Addressing other members by name	*	5
Debating more than two (2) times on a single motion	**	20
Debating against a motion they moved	**	10
Debating a non-debatable motion	****	20
Debate not germane	***	15
Debating a motion after it is adopted (e.g., debating an amendment after it is adopted while the main motion it is applied to is immediately pending)	***	15

Note: star ranking system* = least amount of deduction to **** = greatest amount of deduction

NEW JERSEY CONDUCT OF CHAPTER MEETINGS LEADERSHIP DEVELOPMENT EVENT	PRESIDENT	Sentinel (L1)	TREASURER (L2)	REPORTER (l3)	VICE PRESIDENT (r1)	ADVISOR (r2)	SECRETARY (r3)	
OPENING CEREMONIES (15 pts each)								
DEBATE – top 3 debates scores, President scored on ability to preside (45 pts each member max)								
ORAL QUESTIONS (10 pts each)								
SUB TOTAL – (490 possible pts) (add horizontally)								
REQUIRED MOTIONS (50 pts each, 200 pts total (include commence if needed)	Motion/Officer:	Motion/Officer:	Motion/Officer:		Motion/Officer:		Motion/Officer:	
CONCLUSIONS reached by team (65 pts possible)	Main motion was thoroughly analyzed. Conclusion reached were consistent with debate on the motion, as was voting.							
TEAM voice, poise and expression (50 pts possible)	Members spoke clearly with appropriate pitch, pace, enunciation and grammar. They showed confidence through professional demeanor, eye contact, etc. They spoke with conviction with appropriate emphasis and body language.							
CLOSING CEREMONIES (20 pts possible)								
DEDUCTIONS (refer to guide, list deductions in this space)	Parliamentary errors 5-25 pts, opening & closing ceremonies errors 1 pts per missed or added word, time penalty 2 pts per second over 13 minutes							
TEST SCORES 7 @ 25 pts each								
TEAM TOTAL								

Agricultural, Food and Natural Resources Content Standards

Measurement Assessed	Where measured in event	Standards Addressed
CRP.01.01. Performance Indicator: Model personal responsibility in the workplace and community.		
CRP.01.01.01.a. Define personal responsibility and distinguish how it applies in workplace and community (e.g., make educated choices, listen and follow directions, ask for help when needed, meet expected standards, etc.).	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions Participants Total Score	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.01.01.01.b. Analyze and predict how personal responsibility impacts the workplace and community.	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions Participants Total Score	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.01.01.02.a. Distinguish personal levels of responsibility, which can be applied in the workplace and community.	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions Participants Total Score	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.01.01.02.b. Assess personal level of responsibility and examine opportunities for improvement.	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5

Measurement Assessed	Where measured in event	Standards Addressed
CRP.01.01.02.c. Model personal responsibility in workplace and community situations.	Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.01.02 Performance Indicator: Evaluate and consider the near-term and long-term impacts of personal and professional		

Agriculture, Food and Natural Resources Content Standards

Measurement Assessed	Where measured in event	Standards Addressed
CRP.02.01.02.c. Apply academic knowledge and skills to solve problems in the community and reflect upon results achieved.	Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.02.02. Performance Indicator: Use strategic thinking to connect and apply technical concepts to solve problems in the workplace and community.		
CRP.02.02.01.c. Apply technical concepts to solve problems in the workplace and reflect upon the results achieved.	Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.02.02.02.c. Apply technical concepts to solve problems in the community and reflect upon results achieved.	Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.04.01. Performance Indicator: Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.		
CRP.04.01.01.b. Analyze use of verbal and non-verbal communication strategies in workplace situations.	Demonstration – Chair Person Demonstration – Debate Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.04.01.02.b. Apply strategies for speaking with clarity, logic, purpose and professionalism in a variety of situations in formal and informal settings.	Demonstration – Chair Person Demonstration – Debate Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.04.03. Performance Indicator: Model active listening strategies when interacting with others in formal and informal settings.		
CRP.04.03.01.b. Apply active listening strategies (e.g., be attentive, observe non-verbal cues, ask clarifying questions, etc.). **Demonstration-** C, D, OC, OQ	Demonstration – Chair Person Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.04.03.02.c. Model active listening strategies in formal and informal settings.	Demonstration – Chair Person Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6

Agriculture, Food and Natural Resources Content Standards

Measurement Assessed	Where measured in event	Standards Addressed
CRP.05.01. Performance Indicator: Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community.		
CRP.05.01.01.b. Analyze how the process of decision making is used in workplace and community situations.	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions Participants Total Score	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.05.01.03.c. Synthesize information and resources and apply to workplace and community situations to make positive decisions.	Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.06.01. Performance Indicator: Synthesize information, knowledge and experience to generate original ideas and challenge assumptions in the workplace and community.		
CRP.06.01.b. Synthesize information, knowledge and experience to generate ideas for workplace and community situations.	Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.06.03. Performance Indicator: Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.		
CRP.06.03.01.b. Assess and communicate the risks and benefits of applying new ideas and innovations to the workplace and community.	Demonstration – Required Motions Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.06.03.02.a. Identify individuals and organizations (i.e., stakeholders) that need to provide input and feedback on new ideas or innovation prior to implementation in the workplace or community.	Demonstration – Required Motions Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6

Agriculture, Food and Natural Resources Content Standards

Measurement Assessed	Where measured in event	Standards Addressed
CRP.08.01. Performance Indicator: Apply reason and logic to evaluate workplace and community situations from multiple perspectives.		
CRP.08.01.01.b. Apply steps for critical thinking to a variety of workplace and community situations. **Total event all areas**	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions Participants Total Score	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.08.01.02.a. Examine and identify opportunities to apply reason, logic and multiple perspectives to solve problems in workplace and community situations.	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions Participants Total Score	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.08.02. Performance Indicator: Investigate, prioritize and select solutions to solve problems in the workplace and community.		
CRP.08.02.02.b. Apply decisions-making processes to generate possible solutions to solve workplace and community problems.	Event Exam – Parliamentary Procedure Demonstration – Debate Demonstration – Oral Questions	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.08.03. Performance Indicator: Establish plans to solve workplace and community problems and execute them with resiliency.		
CRP.08.03.02.a. Identify and analyze the elements of a plan for solving workplace and community problems (e.g., budget, timeline, etc.).	Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.09.01. Performance Indicator: Model characteristics of ethical and effective leaders in the workplace and community (e.g. integrity, self-awareness, self-regulation, etc.).		
CRP.09.01.02.c. Model characteristics and actions of ethical and effective leaders in workplace and community situations (e.g., integrity, self-awareness, etc.).	Demonstration – Chair Person Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6

Agriculture, Food and Natural Resources Content Standards

Measurement Assessed	Where measured in event	Standards Addressed
CRP.09.02. Performance Indicator: Implement personal management skills to function effectively and efficiently in the workplace (e.g., time management, planning, prioritizing, etc.).		
CRP.09.02.02.a. Examine personal management skills (e.g., time management, prioritizing, setting goals, etc.) that are individually implemented and demonstrated in workplace and community.	Event Exam – Officer Responsibilities Event Exam – Conduct of Meetings Event Exam – Parliamentary Procedure Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate Demonstration – Opening and Closing Ceremonies Demonstration – Oral Questions Participants Total Score	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.12.01. Performance Indicator: Contribute to team-oriented projects and builds consensus to accomplish results using cultural global competence in the workplace and community.		
CRP.12.01.02.b. Apply consensus building techniques to accomplish results in team-oriented situations.	Demonstration – Chair Person Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6
CRP.12.02. Performance Indicator: Create and implement strategies to engage team members to work toward team and organizational goals in a variety of workplace and community situations (e.g., meetings, presentations, etc.).		
CRP.12.02.02.b. Select strategies to engage team members and apply in a variety of situations.	Demonstration – Chair Person Demonstration – Required Motions Demonstration – Debate	CCSS.ELA-Literacy.SL.9-10.1 CCSS.ELA-Literacy.SL.9-10.2 CCSS.ELA-Literacy.SL.9-10.3 CCSS.ELA-Literacy.SL.9-10.4 CCSS.ELA-Literacy.SL.9-10.5 CCSS.ELA-Literacy.SL.9-10.6