1. The South FFA Chapter has asked you to attend a school board meeting at their school. The main topic at the meeting is whether or to cut the agricultural education program at the school. After the meeting, you are approached by a member of the school board. Carry on a conversation with them while expressing the importance of agricultural education and FFA at their school.

The committee will role play as school board members.

2. You have just finished a chapter visit at the Central FFA Chapter. After your workshop a few members come to ask you questions about FFA opportunities and how to become more involved. Carry on a conversation with them.

The committee will role play as students.

3. New Jersey is unique in the fact that the Office of Agriculture Education is housed in the Department of Agriculture. Carry on the conversation while discussing how this affects FFA, its members and New Jersey agriculture.

The committee will role play as the general public.